**A Framework for Taking Informed Action**

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| **Inquiry Arc – Disciplinary Skill Standards 1-10 (NVACS-SS)**Students engage in prior learning connected to historical content that allows for extension to relevant current issues. |
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| **SS.9-12.11** Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of contemporary issues at the local, regional, and global level. |
| **Step 1: LEARN** |
| **Students identify, explore and research a contemporary issue based on a compelling question.** |
| Mini-InquiryResearch ProjectText-based Small or Whole Group Discussions |
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| **Step 2: DEMONSTRATE UNDERSTANDING** |
| **Students are assessed on their understanding and explanation of a compelling contemporary issue and their ability to compare or link the issue with historical events/issues.**  |
| List pros/cons or cause/effect of an issueIdentify & Explain impacts of an issueWrite an argument/position statement (CER)Present information to class |
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| **SS.9-12.12** Apply a range of deliberative and democratic strategies and procedures to make decisions and take action regarding contemporary issues at the local, regional, and global level. |
| **Step 3: ACT & REFLECT** |
| **Students determine action to take regarding the issue and reflect on the process and outcome(s).** |
| **Inform** | **Engage** | **Lead** |
| Write and submit an OpEdDesign a PSA & shareCreate a PodcastDevelop a BlogPresent at a local civic organization | Participate in a political or social campaignDesign & Administer a surveyInvite a panel of guest speakersSpeak at a local meeting | Organize a fundraiserOrganize a petitionOrganize a boycott/rallyWrite & submit a resolutionDraft a bill & meet with rep. |
| **Self Reflection & Assessment** |
| Journaling, Goal Setting, Likert Scale Survey, Self-Assessment |