**Institutionalized Racism and Civil Rights in Black Springs, Nevada**

**Part I: Read and respond to the 1967 three-part series in the *Nevada State Journal***

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| Where in the newspaper are these three articles located?  How does this show significance? | | |
| **March 26**  ***Black Springs Blighted Area***  ***Stirs Concern***  Background Information | **March 27**  ***Black Springs Poses Problem***  Washoe County’s Perspective | **March 28**  ***Challenge Faced at Black Springs***  Citizen and Legal Perspective |
| Summarize the situation at Black Springs. Who is involved and what are the primary problems? | What is the county’s response to Black Springs? How does it perceive the situation and how might they be able to facilitate change (or not)? | How do citizens and state representatives propose solving the blight in Black Springs? |
|  |  |  |
| **From all three articles, write a brief paragraph (4-6 sentences) summarizing the problem being reported on in Black Springs.** | | |
| **Based on the evidence in these three articles, consider two solutions that could be offered to facilitate change in this community? Write both of them.** | | |

**Part II: You will have about 10 minutes to spend at each station.**

**Station I: Photograph Slide Show**

1. Describe the location of Black Springs, Nevada using Reno as a point of reference.
2. Describe the quality of the homes in the black and white photos.
3. What were the yards like?
4. What kind of roads comprised Black Springs?
5. According to the color photos, what improvements were eventually made in Black Springs?

**Station II: Local CC&R’s from Reno: Westfield Village, University Terrace, and Bonanza.**

CC&R’s or Covenants, Conditions and Requirements are documents home owners agree to obey when living in subdivisions. They include codes like how many cars can be parked in front of a home, to the type of livestock permitted, to allowed external paint colors, to where a basketball hoop can be located.

1. Skim the CC&R’s from Westfield Village (#1) and University Terrace (#2). On the front page, find and record the years they were issued. Next, skim the document but pay close attention to the highlighted portion. What specifications do they both make? Cite the exact phrase.
2. Years Issued:
3. Citation:
4. What is your initial response to reading this ordinance? (In Reno?)
5. The CC&R from Bonanza (#3) was issued in 1962. What is not included in this document?
6. In 1948, the Supreme Court decision in *Shelley v Kraemer* invalidated the enforcement of restrictive covenants. Although illegal, how might the legacy of these covenants influence the quality of life for African Americans in the Truckee Meadows in the 1950s and 1960s?

**Station III: Local Civil Rights Protests**

Each person choose one article from the folder and read it. Answer the following questions.

1. What is the title of your article? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What date was your article published? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What kind of protest is the article covering? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What type of racism is your article reporting? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Is it individual or institutional racism? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. How do you know this?
6. Was the protest peaceful or violent? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. What was the outcome of the protest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Station IV: More on Black Springs, NV**

Each person read two additional articles concerning Black Springs and complete the following table.

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| --- | --- | --- |
| **Article Name** |  |  |
| **Article Date** |  |  |
| **Issue/Problem Presented**  **in Article** |  |  |
| **Summary/Conclusion made by journalist** |  |  |

**Station V: Letter to the Mayor and City Council from local NAACP, 1959**

This letter addresses the problem of *de facto* segregation in Reno in regard to the upcoming 1960 Winter Olympics in Squaw Valley, California. Skim the letter and read the highlighted portions.

1. Who wrote this article? When was it written?

1. List three specific requests the activists are making to the city council?
2. What evidence do the authors provide as examples of Racism in Reno, Nevada in the letter? List at least five.
3. How does the author use the Olympics a tactic to push for social change and integration?
4. What claims do the authors make for ending *de facto* segregation in Reno in regard to the upcoming 1960 Winter Olympics in Squaw Valley, California?

**Significant Events in Nevada's Black Freedom Struggle**