Analyzing Standard Components

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| **Circle the *SKILLS* that students need to be able to do (verbs). Underline the CONCEPTS that students need to know (nouns/noun phrases).** | | | |
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| **Standard:** | | | |
| **Skills** | | **Concepts** | **Hess’s Cognitive Rigor Matrix**  **(DOK/Blooms Level)** |
|  | |  | **DOK CEILING:** |
| **Prior Knowledge & Skills Needed** | |  | |
| **Why does this standard matter for students?** | |  | |