Analyzing Standard Components

|  |
| --- |
| **Circle the *SKILLS* that students need to be able to do (verbs). Underline the CONCEPTS that students need to know (nouns/noun phrases).**  |
|  |
| **Standard:** |
| **Skills** | **Concepts** | **Hess’s Cognitive Rigor Matrix****(DOK/Blooms Level)** |
|  |  | **DOK CEILING:** |
| **Prior Knowledge & Skills Needed** |  |
| **Why does this standard matter for students?** |  |