

# Creating Your DBQs

**Room 111**

**Mike Inskeep &  
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# George Washington's Primary Document Web Sites

**TeachingAmericanHistory .org**

<http://teachingamericanhistory.org/library/index.asp?subcategory=10>

**George Washington's Mount Vernon**

<http://www.mountvernon.org/>

**PBS Rediscovering George Washington**

<http://www.pbs.org/georgewashington/collection/index.html>

# George Washington's Primary Document Web Sites

**The George Washington Papers at the  
Library of Congress**

<http://memory.loc.gov/ammem/gwhtml/gwtime.html>

**Yale Law School - Lillian Goldman Law  
Library**

[http://avalon.law.yale.edu/subject\\_menus/washpap.asp](http://avalon.law.yale.edu/subject_menus/washpap.asp)

# Document Analysis Sheets

## ***Website***

### National Archives

- <http://www.archives.gov/education/lessons/worksheets/>

# Alternative to the Essay

## Class Debate

A whole class debate works best when there is a debate question that establishes 2 sides

- Divide students into 3 person pro and con Teams  
( note- Explain that 1 pro team and 1 con team will participate in the full class debate in front of the class.)

# Student Debate Preparation

- Each team must prepare
  - 1 minute opening statement (no key argument)
  - 3 well developed arguments that support their stance
  - Predict oppositions key argument and prepare a counter argument
  - 1 minute closing statement that summarize the teams point

(note- tell students that these are written preparation and you will collect them)

# Debate Time

- ◉ Select the 2 debate teams
- ◉ All other teams are now debate judges
- ◉ As teacher you will become the debate moderator
  - ◉ Introduce the debate participants
  - ◉ Announce each phase of the debate
  - ◉ Keep debaters within time frame
  - ◉ Maintain a level of appropriateness

# After the Debate

- Mediator will have debate judges discuss aloud the strengths and weaknesses of the two positions



# Debate Format

- 1 minute: Pro Team Intro statement
- 1 minute: Con Team Intro statement
- 5 minute: Pro Team expanded argument w/ evidence from documents
- 5 minute: Con Team expanded argument w/ evidence from documents

# Debate Format cont.

- 5-10 minute: Moderated free exchange
- 1 minute: Pro team closing statement
- 1 minute: Con team closing statement



# 2012 George Washington Teacher' Institute

[Behind the Scenes Peek at MVs Summer Institute  
s.mp4](#)

# SAMPLE INSTITUTE SESSIONS

- The French and Indian War and the Road to Independence
- Washington as Commander in Chief
- 18th-century Economics
- 18-century Surveying and Land Acquisition
- The Constitutional Convention and Teaching the Constitution
- Washington's Leadership
- George Washington and the Presidency

# SAMPLE INSTITUTE SESSIONS

cont.

- George Washington and Thomas Jefferson: Differing Perspectives
- Slavery in the 18th Century
- Martha Washington and Family Life
- Object Based Learning
- Role Playing in the Classroom
- Teaching with Primary Documents
- Incorporating the Socratic Method into Classroom Teaching

# George Washington Teacher's Institute

This year's sessions will be held the following weeks:

- Middle School Session: **June 10-15, 2012**
- Elementary School Session: **June 24-28, 2012**
- High School Session: **July 15-20, 2012**
- Middle School Session: **July 29-August 3, 2012**

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