Creating Your DBQs

Room 111

Mike Inskeep & Fred Williams
George Washington's Primary Document Web Sites

TeachingAmericanHistory.org

George Washington’s Mount Vernon
http://www.mountvernon.org/

PBS Rediscovering George Washington
George Washington's Primary Document Web Sites

http://memory.loc.gov/ammem/gwhtml/gwtime.html

Yale Law School - Lillian Goldman Law Library
http://avalon.law.yale.edu/subject_menuses/washpap.asp
Document Analysis Sheets

Website

National Archives

http://www.archives.gov/education/lessons/worksheets/
Alternative to the Essay

Class Debate

A whole class debate works best when there is a debate question that establishes 2 sides

- Divide students into 3 person pro and con Teams

  (note- Explain that 1 pro team and 1 con team will participate in the full class debate in front of the class.)
Student Debate Preparation

- Each team must prepare
  - 1 minute opening statement (no key argument)
  - 3 well developed arguments that support their stance
  - Predict oppositions key argument and prepare a counter argument
  - 1 minute closing statement that summarize the teams point

(note- tell students that these are written preparation and you will collect them)
Debate Time

- Select the 2 debate teams
- All other teams are now debate judges
- As teacher you will become the debate moderator
  - Introduce the debate participants
  - Announce each phase of the debate
  - Keep debaters within time frame
  - Maintain a level of appropriateness
After the Debate

- Mediator will have debate judges discuss aloud the strengths and weaknesses of the two positions
Debate Format

- 1 minute: Pro Team Intro statement
- 1 minute: Con Team Intro statement
- 5 minute: Pro Team expanded argument w/ evidence from documents
- 5 minute: Con Team expanded argument w/ evidence from documents
Debate Format cont.

- 5-10 minute: Moderated free exchange
- 1 minute: Pro team closing statement
- 1 minute: Con team closing statement
2012 George Washington Teacher’ Institute

Behind the Scenes Peek at MVs Summer Institute: s.mp4
SAMPLE INSTITUTE SESSIONS

- The French and Indian War and the Road to Independence
- Washington as Commander in Chief
- 18th-century Economics
- 18-century Surveying and Land Acquisition
- The Constitutional Convention and Teaching the Constitution
- Washington’s Leadership
- George Washington and the Presidency
SAMPLE INSTITUTE SESSIONS

cont.

- George Washington and Thomas Jefferson: Differing Perspectives
- Slavery in the 18th Century
- Martha Washington and Family Life
- Object Based Learning
- Role Playing in the Classroom
- Teaching with Primary Documents
- Incorporating the Socratic Method into Classroom Teaching
George Washington Teacher’s Institute

This year's sessions will be held the following weeks:

- Middle School Session: June 10-15, 2012
- Elementary School Session: June 24-28, 2012
- High School Session: July 15-20, 2012
- Middle School Session: July 29-August 3, 2012
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