Structured Academic Controversy Protocol

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| 2 min | First pair shares their position (claims, evidence, reasoning) |
| 1 min | Second pair shares back what they learned and asks clarifying questions as needed. |
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| 1 min | First pair shares back what they learned and asks clarifying questions as needed. |
| 5 min | Group of 4 openly discusses the issue and tries to find some common ground or consensus on the issue and prepares to share common ground with the whole class. These points are listed in the note taker. |
| 4 min | Whole Group Reflection: What are points of consensus and where is additional information or further clarification needed? |
| 4 min | Individual Content Reflection: What did you learn about \_\_\_\_\_\_\_\_\_? What is your final position on the issue? Use three pieces of evidence to explain why. |
| 4 min | Individual Process Reflection: Reflect on your participation in the discussion. What did you do well? What do you need to improve upon? |